To Educate the Human Potential The Clio Montessori Series

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Theories and Approaches to Learning in the Early Years Linda Miller 2010-12-10 By focusing on key figures in early years education and care, this book considers the influential thinkers and ground-breaking approaches that have revolutionized practice. With contributions from leading authorities in the field, chapters provide an explanation of the approach, an analytical comparison of the background, case studies, and practical applications. Chapters include: (1) Montessori: The Hundred-Year Mission (2) Froebel - Psychologists from the Friedrichsfeld Department (3) Maria Montessori - Steiner Waldorf education - High/Scope - Post-modern and post-structuralist perspectives - Forest Schools - Vivian Gussin Paley - To What Ends Learning? (4) Why do we talk about the same things? (5) The next chapter to this one is Chapter of Further Reading that encourage reflection and promotes progression. Linda Miller is Professor Emeritus of Early Years, The Open University Linding is the author and researcher, renowned for her work in early years education and care.

Creativity and Early Years Education Anna Craft 2002-12-01 Most people accept that early years education should aim to develop children's creativity, but this raises a number of questions: What is creativity? How does it relate to such concepts as imagination, self-expression, and imagination? This book provides a comprehensive overview of the latest research and theory in the field of early years education.

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Understanding Montessori Marie Curie Montessori 2010-08-01 This collection brings generalists and specialists alike up-to-date on this central process of human development and the implications for this new knowledge on school success and other areas. Children Who Are Not Yet Peaceful Donna Bryant Goertz 2001-02-21 Charting the progress of twelve children in a real Texas classroom, educator Donna Goertz shows how positive change can occur given the proper environment. In each case she describes a character transformation from destructive troublemaker to responsible citizen of the classroom community. Readers will learn how to apply Montessori methods to virtually any early elementary environment.

The Power of Neurodiversity Maria Montessori 2009-08-01 To Educate the Human Potential The Clio Montessori Series

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from international scholars who discuss Bildung aims in the light of sustainability, and knowledge in the light of the "post-factual" era. Building on the 2013 KulturKraft conference, this book is aimed at researchers, scholars and postgraduate students in the fields of educational theory, pedagogy, curriculum studies and comparative education.

From Childhood to Adolescence: Maria Montessori 1994 In this work, Maria Montessori examines the educational concerns of the older child, the adolescent, and the adult. This work includes teaching methods in detail which are still used today and the Montessori Educational approach to teaching is widely known today. It also shows how Montessori approached the philosophy of education, society, and of the learning and teaching environment.

Cultivating Curiosity in K-12 Classrooms Wendy L. Ostroff 2016-07-13 Curiosity comes from within—we just have to know how to unleash it. We learn by engaging and exploring, asking questions and testing out answers. Yet our classrooms are not always places where such curiosity is encouraged. This book provides a theoretical basis and practical strategies for teachers to create a student-centered environment that allows for openness and surprise, where inquiry guides authentic learning. Award-winning educator Wendy L. Ostroff shows how to transform your classroom with 90 engaging strategies for developing and problem-solving. With techniques to try, scaffolding advice, and relevant research from neuroscience and psychology, this book will help teachers harness the powerful drive in all learners—the drive to understand, know the world in a meaningful way.

The Great Work: Thomas Berry 2011-08-10 Thomas Berry is one of the most eminent cultural historians of our time. Here he presents the culmination of his ideas and urges us to move from being a disrupting force on the Earth to a benign presence. This transition is the Great Work of our time. The Great Work is not a romantic vision of a utopian future, but an evocative and practical vision of a human destiny. It is a clear call to action.

Teaching Children: Ann El-Moslimany 2018-01-01 The author explores education from the essential principles of Tawhid (Oneness of God, knowledge, humanity), Tibrā (concept of human nature), and the role of humans as vicegerents of God on earth (responsibility and stewardship). The current education system dates back hundreds of years or more, and is in desperate need of a "reboot". In developing the industrialized society, the education system itself became like a factory, the end product being pupils who merely regurgitate facts, and themselves end up as cogs in the machine that is the wider industrial complex. The legacy of this is a soulless "functional" educational system that fails to develop pupils to meet the present and future needs of individuals and the society.

Echoes of Insight: Patrick Allen 2017-02-10 Christian higher education needs something richer and deeper. Faith-based institutions yearn for the kind of educational approach that brings together the power of the arts and the beauty of the intellect. In this book, the author explores the essential principles of education and development, and the key to holistic education is the vision to create a world where people work together with a purpose.

Teaching Children: Maria Montessori 1917

Neurodiversity Thomas Armstrong 2010-05-25 A new term has emerged from the disability movement in the past decade to help change the way we think about neurological disorders: Neurodiversity. ADHD. Dyslexia. Autism. The sum of categories of illnesses brought about by the American Psychiatric Association has tripled in the past fifty years. With so many people affected by our growing “culture of disabilities,” it is no longer a matter of what we can do for them or to them. It is a matter of who they are.

The Great Work

Socratic Education Steve P. Jefferson 2005 This book provides strategies for educating learning disabled and English as a Second Language students. Unlike a one-size-fits-all curriculum where all students are expected to learn the same materials, in the same way of amount of time, differentiated instruction provides options. This book uses an array of instructional strategies, including multiple texts and learning styles, games and manipulatives, and problem-solving exercises. The book provides a wealth of knowledge and research acquired over the centuries on the power of music. With easy-to-follow lesson plans, sing-along CDs (tung in a suitable pitch for the young child), and supporting literature, educators can gain musical confidence as they explore research on child development, the role of music in the brain, and findings on music in education. This book helps educators understand the importance of music in the development of children and provides a wealth of resources for educators.

Music and the Young Mind

The Great Work

International Handbook of Holistic Education John P. Miller 2018-09-14 Providing a comprehensive overview of holistic education’s histories, concepts, and practices, this handbook provides an up-to-date, global picture of the field. Organized in five sections, the handbook lays out the theoretical and historical foundations; offers examples of holistic education in practice with regard to schools, programs, and pedagogies at all levels; presents research methods used in holistic education; outlines the growing effort among holistic educators to connect holistic teaching and research with practice; examines recent trends and areas of interest in professional development; and encourages ongoing dialogue.